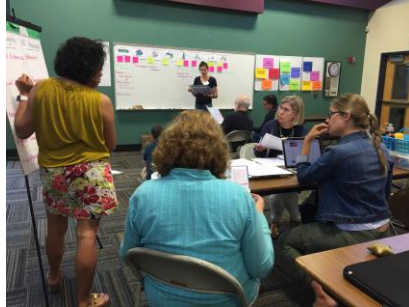




**Teaching All Kinds of Minds Using a Neurodevelopmental Lens
August 23-25 and October 19-20, 2017
Reading Public Schools**



Have you ever been in a student work session and observed someone pulling out the All Kinds of Minds placemat to analyze the student work, and wish you knew how to use the tool?

This course (3 days in August, followed by two days in late October when school is in session) supports K-12 educators as they develop a better understanding of how to adapt instruction and design targeted interventions based on students' neurodevelopmental learning profiles. Participants learn to use the All Kinds of Minds framework and a strength-based approach to support students' uniquely wired minds, and to create more effective accommodations and learning tasks.

The course methodology includes hands-on exercises, case studies and guided practice. In October, we will use student cases from participants' schools. By the conclusion of the course, participants will have:

- Learned to use a neurodevelopment framework and its eight *constructs* to understand learning and its variations.
- Examined student cases and student work using a neurodevelopmental lens.
- Explored instructional strategies – accommodations and interventions - that leverage student strengths and interests while addressing weaknesses.
- Learned how to use the *Management by Profile* protocol to partner with students to manage their learning differences in a hopeful and optimistic way.
- Developed a common language about learners and learning to use with colleagues, students, and families - allowing conversations about student learning challenges to move beyond labeling.

COST: \$950 August/October session; \$750 August session only

Gene Thompson-Grove has been facilitating All Kinds of Minds courses for educators K-12 for ten years, and has taught classroom teachers, child study team members, and administrators to use the AKOM tools, processes, beliefs and content to create more effective accommodations and interventions for struggling students.

“At the risk of being dramatic, this was probably the most significant and valuable learning experience of my professional life thus far ... this material has the potential to restore our ailing education system to health...”

“So often, I experience teacher education as an exercise in “what not to do.” This was a resounding example of the opposite! I deeply appreciated that the AKOM view and format were seamlessly held and utilized as the basis of the seminar. Experiencing this approach as modeled by Gene was energizing, encouraging and ultimately empowering. Because of this seminar, I know what AKOM looks and feels like and I believe that I can do it!

**For more information, contact Gene Thompson-Grove • genetg@gmail.com • 508-566-6664
Register at <http://www.schoolreforminitiative.org/events/>**