



Teachers are committed to *students* and their learning:

In 1988, the National Board for Professional Teaching Standards set this as the first core proposition of accomplished teaching. Twenty years later, it remains the foundation upon which high quality teaching rests and is the primary reason, according to Public Agenda's *Sense of Calling* (2000), people enter the teaching profession. According to this same report, not reaching the students they set out to help is a factor that drives teachers' decisions to leave the profession.

All Kinds of Minds knows teachers are eager to learn how to apply the latest research about learning to help their students achieve. We share their concern about their most vulnerable, struggling students and stand ready to provide breakthrough ideas and solutions to help educators better understand all learners and how their minds vary.

All Kinds of Minds is committed to *teachers* and their learning:

Our three-day professional development course involves K-12 educators in exploring the science of learning through academic themes and a better understanding of your learning profile. We begin with identification of educational initiatives or challenges being addressed in your classroom and school. We teach how the mind functions through our framework of eight neurodevelopmental constructs and consider how this new insight can support your classroom and school priorities. As we examine our shared belief that all students can learn, you'll develop skills to identify strengths and breakdowns in student learning, linking them to a student's unique learning profile to effectively select strategies to leverage strengths and overcome barriers to learning. With tools and activities for "next day" classroom use, you will have an immediate opportunity to test these new ideas where it truly matters—in your classroom, with the students you are committed to helping find success.

Experience the Teaching All Kinds of Minds course:

Expert All Kinds of Minds facilitators from our national faculty—experienced educators like you—guide your learning journey, which can take place over three consecutive days or in three one-day sessions that fit your school calendar. We've designed this 18-hour course to align with National Staff Development Council Standards, so it meets the expectations you have for high-quality, job-embedded professional development. You'll learn with a cohort of your colleagues, and together we will focus on:

- Using the All Kinds of Minds approach to support students' uniquely wired minds to help you create a constructive learning environment.
- Developing your knowledge of eight neurodevelopmental constructs using "layperson" terminology and accessible content, providing a window into how you and your students are wired to learn.
- Integrating this neurodevelopmental approach with academic themes relevant to your educational practice.
- Guided practice on how to adapt instruction based on neurodevelopmental demands of an academic task, students' learning profiles, and your own learning profile.
- Case studies and activities to demonstrate how to observe and describe students' learning profiles and implement targeted solutions.
- Selecting strategies and resources for immediate classroom use with both individuals and groups of students.

Our promise to you:

At the end of the course, you will have:

- Knowledge of the neurodevelopment constructs that helps you understand learning and its variations.
- New ideas and tools—including a participant workbook and access to online resources—to increase your sense of efficacy as you work with diverse learners.
- A common language about learners and learning to use with colleagues, students, and families, which allows conversations about student learning challenges to move beyond labeling.
- Instructional strategies that leverage student strengths and interests while addressing weakness to help you manage students' learning differences in a hopeful and optimistic plan.
- Opportunities to continue your learning through modules from our Tools for Learning Success Catalog, which will deepen your neurodevelopmental content knowledge, support your classroom implementation, and support peer networking opportunities through Professional Learning Communities.