

## Prerequisites:

Schools Attuned to All Kinds of Minds®

OR Teaching All Kinds of Minds



All Kinds of Minds®

## TOOLS FOR LEARNING SUCCESS CATALOG

### Teachers tell us that successful implementation of new programs depends on follow-up support and guided practice.

A decade of research on teacher professional development supports this sound advice on how to help innovations take hold in classrooms and schools. Teachers and principals have taken the initiative and created structures such as Professional Learning Communities (PLC), Critical Friends Groups and Lesson Study Circles where professional development can continue where it matters most—in their own schools and districts.

### All Kinds of Minds offers multiple programs to help you put wisdom into practice

As a teacher-focused and research-based organization, All Kinds of Minds has developed a variety of modules, resources and tools to help you successfully use your neurodevelopmental expertise to address learning, assessment and instructional practices. Our catalog of offerings is designed to allow you to customize implementation for your unique classroom and school. Facilitated workshops and online resources are available to support you as you bring new perspectives on learning to struggling students.

Modules in the *Tools for Learning Success Catalog* are designed for educators who have acquired a depth of knowledge of the neurodevelopmental framework and teaching philosophy through programs with All Kinds of Minds. In the catalog you will find options that will help you:

- Connect the neurodevelopmental framework to your classroom and school
- Support and enhance other school initiatives to address learning variations
- Target strategies to specific levels of implementation
- Energize your practice and engage with other educators
- Utilize established professional development structures (i.e., PLC, Critical Friends) for continued learning

MODULE	LENGTH
<p><b>Attuning a Student</b></p> <p>Part 1 – Success for Puzzling Students: Using Data</p> <p>Part 2 – Success for Puzzling Students: Making Sense of Data</p> <p>Learn how to generate a student’s neurodevelopmental profile of strengths and weaknesses, create a management plan, plan for a demystification session and measurement of impact, and anticipate outcomes of the process. Throughout this multi-part module, you will use an authentic student to learn about the Attuning a Student process—the stages, anticipated outcomes of the process, when to implement the process—and gain access to the Attuning a Student online tool.</p>	8 Hours
<p><b>Building Alliances between School and Home: Integrating All Kinds of Minds Principles into Communication</b></p> <p>Integrate All Kinds of Minds principles into oral and written communication about student learning. Identify qualities of effective communication, and put these criteria into practice via authentic writing and conferencing exercises.</p>	2 Hours

MODULE	LENGTH
<p><b>Demystifying Learning: Strategies for the Classroom</b></p> <p>Explore a variety of resources and strategies for helping students better understand themselves as learners and value learning differences among their classmates—including developing/ embedding lessons about learning, discovering online resources to help you teach your students about learning and sharing successful strategies with your colleagues. Continue your implementation of learning about learning with takeaways that can be incorporated immediately into your work with students.</p>	2 Hours
<p><b>Helping Students Show What They Know: Analyzing Classroom Assessment Practices</b></p> <p>Support student and school achievement by better understanding the demands of assessment practices and using neurodevelopmentally-based strategies to foster improved student performance on classroom assessments and standardized tests.</p>	2 Hours
<p><b>Lesson Analysis</b></p> <p>Apply your understanding of the neurodevelopmental framework to curriculum and instructional decisions; identify the demands of both what you teach and how you teach it. You'll also have opportunities to work with your colleagues to brainstorm instructional strategies and management strategies.</p>	2 Hours
<p><b>Professional Conversations: Integrating All Kinds of Minds into Practice</b></p> <p>Reflect on an All Kinds of Minds process or tool you have used in your educational practice. You will engage in an authentic dialogue that expands and deepens thinking. You will leave this session with knowledge of and confidence in using a set of guidelines to support professional conversations about student learning.</p>	2 Hours
<p><b>Response to Intervention: The All Kinds of Minds Connection</b></p> <p>Working hand-in-hand, All Kinds of Minds programs and <i>Response to Intervention (RtI)</i> provide educators with critical understanding of learning and learners, as well as core philosophies that result in a supportive, collaborative learning environment. You will explore the application of All Kinds of Minds philosophy, content and tools to the implementation of <i>RtI</i> in your district, school and classroom.</p>	1 Hour
<p><b>Management by Profile Protocol</b></p> <p>Deepen your understanding of the Management by Profile Protocol and apply this way of thinking to the general context of your educational practice as well as to specific student, classroom and school-level issues. This module is taught through group collaboration and individual reflection.</p>	2 Hours

MODULE	LENGTH
<p><b>Subject Analysis</b></p> <p>Analyze the neurodevelopmental demands of specific academic subjects and develop strategies to support student learning in specific subjects. You will create conceptual models of the neurodevelopmental demands made upon students by both the content of the subject and the instructional decisions you make in teaching it.</p>	2 Hours
<p><b>Student Learning Partnership</b></p> <p>Learn how to practice and apply the Student Learning Partnership, a process that will support you in using your knowledge of the neurodevelopmental constructs, knowledge of your curriculum and your observations of a student in your classroom to engage in a series of conversations with a struggling student about his or her learning. This process emphasizes the value of engaging a student in his or her learning experience and helping a student develop self-advocacy skills.</p>	2 Hours
<p><b>Neurodevelopmental Construct Review</b></p> <p>Revisit the neurodevelopmental constructs and build on an understanding of the terms and related observable phenomena through several brief activities. You will engage in a fast-paced game and examination of neurodevelopmental sketches, allowing you to reconnect with and deepen your understanding of the neurodevelopmental framework.</p> <p><i>NOTE: This module is geared toward past participants of All Kinds of Minds programs.</i></p>	2 Hours
FREE OF CHARGE MODULES*	
<p><b>Building Alliances between School and Home: Applying the All Kinds of Minds Philosophy</b></p> <p>Encourage alliances between school and home by teaching parents about learning and their children's learning strengths and weaknesses. Become familiar with the components of the Understanding All Kinds of Minds parent program including the All Kinds of Minds Fair, the Learning about Learning Workshops and the Parent Toolkit.</p>	2 Hours
<p><b>Reaching English Language Learners</b></p> <p>Apply the All Kinds of Minds principles, content, and processes to better meet the complex academic needs of English Language Learners struggling with learning. You will learn to Identify school or district-wide supports available to English Language Learners, participate in an activity where you experience cognitive overload in the same way that an English Language Learner might, identify strategies to manage academic expectations and use a customized Management by Profile worksheet to consider the impact of a student's neurodevelopmental profile on learning.</p>	2 Hours

\* Free Modules available with the purchase of other Tools for Learning Success Modules.

FREE OF CHARGE MODULES*	LENGTH
<p><b>Site Based Discussion Group: Thinking Mathematically</b></p> <p>Explore the neurodevelopmental functions that are called into action each time a student encounters a mathematical concept or problem. In this podcast you will explore a framework for thinking about the math challenges students encounter in the elementary grades.</p> <p><i>*NOTE: Participants will first listen to the entire podcast series, which is approximately 50 total minutes. Then site-based cohorts will meet for a group discussion</i></p>	<p>2 Hours</p>
<p><b>Universal Design for Learning: The All Kinds of Minds Connection</b></p> <p>Explore the connection between All Kinds of Minds Programs and Universal Design for Learning. When implemented together in your classroom, these powerful tools serve to leverage students' strengths and help manage areas of weakness.</p>	<p>Online</p>
<p>* Free Modules available with the purchase of other Tools for Learning Success Modules.</p>	

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